

Posted 12.9.24

JOB VACANCY

SPED Teaching Assistant

Responsibilities:

- Performs specific assigned duties and tasks in support of professional staff and educational activities.
- Assists with supervision of student(s) with extensive disabilities with school activities.
- Assists the teacher by providing some pre-arranged basic instruction for student(s) with extensive disabilities.
- Transports student(s) with extensive disabilities to classrooms, recreational, playground, and Apache cultural activities.
- □ Maintains accurate service logs of students.
- Duties/assignments may change to meet the needs of the school due to unforeseen circumstances
- \Box Keeps current with technical advances at MAS.
- □ Other duties as assigned by each building principal.
- □ Be apprised of current needs for students who may have autistic needs or behavior issues.
- □ Move about the room during the time in the classroom to assist all students and paying particular attention to assigned caseload.

Key Relationships:

- Reports to the Special Education Director/Case Manager in which he/she is assigned during the school year.
- $\hfill\square$ Interacts daily with the classroom teacher and students.
- From time to time, will interact with other teaching assistants, other teachers, administration and community members.
- □ Interacts with parent groups, community groups and other committees that have some relationship or connection with the school.

Minimum Qualifications:

- Minimum of a high school diploma or GED is required and an Associate of Arts Degree in education is preferred
- □ At least 1-year experience working with children
- \Box Must be able to interact well with others.
- □ Must be able to follow directions and be punctual
- □ Must have reliable transportation.
- □ Ability to communicate with students and others.
- □ Ability to work independently.
- □ Must be computer literate
- Ability to provide clear instruction to students when required.
- Ability to work with and interact positively with students, teachers and parents.
- □ Previous experience working with students is recommended.
- Able to demonstrate competency in working successfully with people in different settings; has ability to effectively communicate with people.
- □ Knowledgeable of the Mescalero Apache people and their culture.
- □ Must be able to pass a background check prior to employment.
- □ Will be required to pass a drug test upon employment, then randomly selected.
- □ Must be able to follow all school policies and procedures.
- □ Within the scope of Indian preference, all candidates will receive consideration without regard to race, color, sex, national origin or other non-merit factors.

<u>Term of Employment:</u>

□ Nine-month contract

Salary:

Dependence Placement on Teaching Assistant Salary Schedule

Working Conditions:

- □ Work is accomplished within a school environment
- □ Work could be stressful at times depending on the behavior of students or the type of work expected.
- \Box There may be occasional after-school work requiring extra hours beyond the regular school day.
- Extended walking, standing or sitting required to assist students in the learning environment.
- □ There is an expectation of lifting objects that may be over 50 pounds.
- □ Work with student(s) with extensive disabilities in a wheelchair(s).

Applications will be accepted until Monday December 23, 2024.

- > <u>ALL</u> positions require background checks and clearance from any criminal charges prior to employment.
- > <u>Note:</u> any felonious or any of two (2) or more misdemeanor convictions will disqualify applicant from employment.
- > All positions require initial drug testing upon hire, then random monthly drug testing.
- > Selection for employment will be based on the Mescalero Apache Tribal Ordinance 06-02.

Applications available at the MAS Administration or on our website: maschiefs.org

Applications can be returned by mail, fax to 575-464-0053 or email: HR@mescalero.org