



Inside this issue:

Tribal Ordinance 19-03	4
Office of the President	10
Lawmakers	12
Surface Water Department	18
Success letter	24
Youth Development	25
Boys & Girls Club	26
Religion	32

Heading picture: Club members from the Mescalero Boys and Girls Club on the Senate Floor at the New Mexico State Capital in Santa Fe.

**APR. DEADLINE:
03/13/20
BY NOON**

U.S. Forest Service Youth Intern, Caleb Chee, reporting on his last days at Mescalero Fish Hatchery

Upon my return working with the Smokey Bear Ranger District, we had taken several eDNA samples from numerous streams around the Lincoln National Forest. The purpose of taking



eDNA, (which means Environmental DNA) is to analyze and see what kind of wild life is around that specific area. Working with eDNA samples is a different experience for me, I learned a lot within the time I spent with the USFS. When

taking eDNA samples you have to be very careful, it's important not to contaminate the spot you are working in. The steps to actually get eDNA is to first find a stream, then you get a little cup that has a filter within it, then hook it up to a pump that sucks the water up into a bucket, after letting the pump do its job for about 5 minutes you take the cup off the pump and grab a pair of tweezers and carefully peel the white filter off of the cup, then insert the filter into a bag filled with tiny silica beads that collects all the moisture out of the filter, whenever you're done you'll send the filter to a lab to be tested

and then wait for your result to see which animals are within the river. The next project I did with the Forest Service was a resurvey of a couple of trick tanks that we had previously built during the summer time. We also checked on a few fences that we had built in the summer as well. We look for any signs of damage, if there were any damage, we would repair the fence. Afterwards we



checked on the trick tanks to see if it was still functional and to see if any wildlife had been using these water resources.

After completing a few weeks with the USFS, I started work with the Fish Hatchery. I did a variety of jobs there. I came back around the best time of the year, which is help handling Trout fish eggs. I liked the process, being able to help prep for the fish eggs is an experience that I will never forget. During that time of prepping for the fish eggs it was a very lengthy process and required at least four of our staff members. There were several deliveries I helped out with in the month that I was with the Fish Hatchery. I went to a few Tribes that I've nev-

er even been to before these Tribes were Sadia Pueblo and Nambe Pueblo, are just a couple of places to name that we had delivered to. Helping out and going on fish deliveries was great experience for me because it gave me knowledge of how our deliveries work, knowledge of other Tribes and their Tribal lakes. When we did deliveries to those places, we had to prepare our big fish truck for the drive which means we disinfect the truck, fill all the tanks with water, then the next day we go to a selected raceway that contains a number of fish we are transporting, we then get the number of pounds and then place the fish in tanks. After all that

then you'll be ready to go. Another thing I did while here at the hatchery was moving fish from one tank to another tank or to an outside raceway. To do that we had to get a total weight of all the fish in that one tank, then place all the fish in a trailer tank filled with water and oxygen, we then get ready to dump them into the raceways where they can grow to be a bigger size fish. Overall, I had a fun time with the USFS and the Fish Hatchery, I learned a lot within the time I had spent there. I am grateful for the opportunity they gave me to expand my knowledge of working with the USFS and the Fish Hatchery.

Thank You, Caleb Chee



Mescalero Fish Hatchery

Southwest Tribal Fisheries Commission, Winter Newsletter



Mescalero Tribal Fish Hatchery News— Shelley Belin

Hello from Mescalero! – We are finally back to normal business days after the holidays.

We have a few staffing updates. First, our USFS Intern, Caleb Chee, completed his last day of work with us on December 27. We are very appreciative of his service, and for the funding provided by the US Forest Service that allowed us to keep him so long! Sadly, we are also losing Ian Murphy, one of our long-time fisheries technicians, who first came on under US Fish and Wildlife Service funding, and has worked with us for several years. He is moving on

to another opportunity within the tribe. His position was posted for rehiring at the end of 2019, and closed January 10th, we will be conducting interviews soon.

The 150K trout eggs that we received on November 27th are doing well so far. They hatched and were also set down into two tanks on December 11th. Swim-Up and feeding began January 2. We started grading and moving fish from the inside raceways and recirculation tanks to the outside raceways. We are hoping to get some much-needed major tank repair work done for the 16 inside tanks, and are currently working with a contractor to start this project in February. In the meantime, we are completing renovations to our new training room and shop and look forward to sharing our progress with you for the April meeting!

We completed 8 out of the 9 expected fish deliveries for the fall, delivering 15,420.00 pounds of fish. January is looking to be busy as well with two deliveries scheduled to Isleta and one to Sandia!

Our annual disease testing is coming up on February 19th. We will be closed for deliveries until we receive the results – probably in late March. Tori and I were scheduled to attend the NCTC Fish Health course in Phoenix coming up on Jan 14-17, but Tori was unable to attend due to illness.

The above news was included in the Winter Newsletter for Southwest Tribal Fisheries Commission. Provided by Chief Conservation Officer, Tyner Cervantes

Tribal Ordinance 19-03

Courtesy Mescalero Conservation Law Enforcement

**MESCALERO APACHE TRIBE
MESCALERO, NEW MEXICO**

ORDINANCE 19-03

WHEREAS, the Mescalero Apache Tribe, an Indian Tribe organized under the Indian Reorganization Act of June 18, 1934 (25 U.S.C. § 476) and under its Revised Constitution has full power and authority to act for the Tribe; and

WHEREAS, the Mescalero Apache Tribal Council has the power to protect and preserve the property, wildlife and natural resources of the Tribe pursuant to Article XI, Section 1(c) of the Revised Constitution; and

WHEREAS, each year Tribal members harvest elk or deer antlers and sell the same to buyers who may re-sell the same; and

WHEREAS, the Mescalero Apache Tribal Council believes that elk and deer are a valuable resource and the sale of hunting permits is a major source of revenue for the Mescalero Apache Tribe; and

WHEREAS, the Mescalero Apache Tribal Council is concerned that the sale of antlers could result in poaching and other practices that are not in the best interests of the Mescalero Apache Tribe; and

WHEREAS, the Mescalero Apache Tribal Council believes that it is necessary to amend the regulations governing the harvesting and sale of elk and deer antlers within the exterior boundaries of the Mescalero Apache Tribe; and

NOW, THEREFORE, BE IT ORDAINED that the Mescalero Apache Tribal Council does hereby adopt the below revisions to Chapter 15.

BE IT FURTHER ORDAINED that all contrary provisions are hereby repealed.

CHAPTER 15

HUNTING AND FISHING

SECTION 1. GENERAL PROVISIONS.

[Sections 15-1-1 and 15-1-3 (MM) remain unmodified.]

- NN. "Antler" means the bone protrusion grown as an extension of the skull of an adult deer or elk which falls off naturally as the deer or elk ages.
- OO. "Harvest" means the collection of antlers for the purpose of selling or personally possessing the same.
- PP. "Non-Tribal Member Buyer" means a buyer who purchases antlers harvested on the Reservation in order to re-sell the same or keep the same for personal use. This includes buyers who collect antlers to make furniture, art pieces, or other items from antlers for

sale to others or directly re-sell antlers to others.

QQ. "Tribal Member Buyer" means a buyer that is wholly owned and operated by a Tribal member who purchases antlers harvested on the Reservation in order to re-sell the same or keep the same for personal use. This includes buyers who collect antlers to make furniture, art pieces, or other items from antlers for sale to others or directly re-sell antlers to others.

[Sections 15-2-1 through 15-8-1 remain unmodified.]

15-8-2. CIVIL TRESPASS; DESTRUCTION OF BOUNDARY MARKERS OR SIGNS.

A. Whoever, without lawful authority or permission, intentionally goes upon any land that is held in trust by the United States for the benefit of the Mescalero Apache Tribe for the purpose of hunting, trapping or fishing thereon, or for the harvesting and/or removal of elk antlers, game peltries, other animal parts or fish therefrom, shall pay damages to the Tribe as established by the Tribal Court.

[Sections 15-8-2(B) through 15-8-3 remain unmodified.]

SECTION 9. CIVIL PROCEEDINGS.

15-9-1. CONSENT TO JURISDICTION. Any person who, after the effective date of this Code, obtains a permit or license to take or purchase any wildlife or parts thereof from the Reservation shall be deemed to have consented to all the provisions of this Code and the civil jurisdiction of the Mescalero Apache Tribal Court.

[Sections 15-9-2 through 15-9-7 remain unmodified.]

15-9-8. CIVIL REMEDIES.

A. **CIVIL LIABILITY SCHEDULE.** If it is established after a hearing before the Mescalero Apache Tribal Court that a person has taken a listed animal or parts thereof, including antlers, in violation of this Code, the violator shall pay as restitution to the Mescalero Apache Tribe the dollar amount assigned to the particular animal as set in the Civil Liability Schedule approved by the Tribal Council. No verdict or sum against a violator shall be less than the amount set out in the Civil Liability Schedule. This amount is separate from any damages that may be found by the Tribal Court.

B. **CIVIL LIABILITY.** The Director of the Mescalero Conservation Department, or any other Conservation Officer charged with enforcement of the laws relating to Game and Fish, if so directed by the Director, may bring a civil action in the name of the Mescalero Apache Tribe against any person unlawfully wounding, or killing, or in possession of any game, fish, or bird, or parts thereof, including antlers, and recover judgment for the following minimum sums as damage for the taking, killing, or injuring:

For each:

Elk\$ 10,000

Deer\$ 500.00

Antelope\$ 500.00

Bear	\$ 500.00
Cougar	\$ 500.00
Birds	\$ 20.00
Fish	\$ 1.00
Endangered species	\$ 1,000.00
Turkey	\$ 150.00

[Sections 15-8-8 (C) through 15-10-1 shall remain unmodified.]

15-10-2. PENALTIES. Except as otherwise provided in this Chapter or in Chapter 10, any person violating this Code over whom the Mescalero Apache Tribal Court has criminal jurisdiction may be subject to a criminal fine of up to \$5,000.00, or imprisonment for one year, or both a fine and imprisonment. Any person violating this Code shall forfeit all game or fish, equipment, and license.

[Sections 15-10-3 through 15-11-6 remain unmodified.]

SECTION 12. ANTLERS.

15-12-1. TRIBAL MEMBERS ONLY. Only Tribal Members shall be allowed to harvest, collect, possess (with the exception of licensed non-Tribal Member buyers) or sell antlers from deer or elk within the exterior boundaries of the Mescalero Apache Indian Reservation. Non-Tribal Members found to be in violation of this Section shall be subject to the civil penalties.

15-12-2. CONSUMPTION & POSSESSION OF ALCOHOL. For public safety reasons, it shall be unlawful for any person to consume or possess alcohol or illegal drugs while harvesting or collecting deer or elk antlers and such person may be held liable or punished as allowed under Section 8 of this Chapter.

15-12-3. BUYERS. Only licensed buyers may purchase antlers or possess or transport antlers for the purpose of selling the same. A separate license shall be required for each location that a buyer intends to inspect and/or purchase antlers.

A. SEASONS.

1. Licensed Tribal Member Buyers are authorized to purchase antlers year-round.
2. Licensed Non-Tribal Member Buyers are authorized to purchase antlers from April 1st to June 30th of each year.

B. APPLICATION FOR A LICENSE. Any buyer wishing to obtain a license to purchase antlers on the Reservation shall submit a written application to the Tribal President or his or her designee. The Tribal President or his or her designee shall either issue a license or deny the application at his or her discretion.

C. LICENSE FEE.

1. **TRIBAL MEMBER BUYERS.** Tribal Member Buyers shall be required to pay a One Thousand Dollar (\$1,000.00) license fee.

2. **NON-TRIBAL MEMBER BUYERS.** Non-Tribal Member Buyers shall be required to pay a Five Thousand Dollar (\$5,000.00) license fee.
- D. **REQUIREMENTS.** Any license issued under this Section shall:
1. State the name and contact information of the buyer; the names and contract information of any employees of buyer; the make, model, year, color and license plate number of any vehicle used by buyer; and the location where the buyer is authorized to inspect and purchase antlers;
 2. Be kept in the possession of the buyer and available for inspection by Tribal officials at all times that the buyer is in possession, transporting or purchasing antlers;
 3. Expire after three (3) months from the date of issuance; and
 4. State that the Tribe may revoke the license at any time and for any reason.
- E. **REPORTING OF SALES.** Each licensed buyer must report the number and weight of antlers purchased during the month no later than the 1st day of the subsequent month to the Conservation Law Enforcement Office.
- F. **CERTIFICATION OF SCALE(S).** Prior to issuance of a permit, the Conservation Law Enforcement Office shall inspect and certify the Buyer's scale(s) to ensure that the same are in good, working condition and accurate. Each scale shall be photographed and clearly identified.
- G. **FAILURE TO COMPLY.** The failure to comply with this Section and the terms and conditions of the license shall render the permit invalid and the buyer may be barred from receiving any future licenses for a certain period or for an indefinite period of time. In addition, the buyer may be subject to criminal and civil penalties.
- H. **CRIMINAL OFFENSE.** Any Indian who shall purchase antlers without a license shall be deemed guilty of an offense and upon conviction thereof, shall be sentenced to a imprisonment or labor for a period not to exceed sixty (60) days and/or a fine of up to One Thousand Dollars (\$1,000.00)
- I. **CIVIL LIABILITY.** Any person who is found to have violated this Section may be held civilly liable as provided under Section 15-9-8 herein.
- J. **REPORTING OF SUSPICIOUS/ILLEGAL ACTIVITY.** Each buyer has an obligation to report suspicious/illegal activity to the Conservation Law Enforcement Office.
- 15-12-4. SAWED-OFF OR BROKEN ANTLERS.** Only antlers that have been shed naturally from a deer or elk may be harvested, possessed, transported or sold by Tribal members or possessed, transported, or purchased by licensed buyers.
- A. **CRIMINAL OFFENSE.** Any Indian who shall harvest, possess, transport or sell sawed-off antlers or antlers forcibly broken off of a deer or elk skull shall be deemed guilty of an offense and upon conviction thereof, shall be sentenced to:
1. For a first offense under this Section, imprisonment or labor up to sixty (60) days and/or a fine of up to One Thousand Dollars (\$1,000.00);
 2. For a second offense under this Section, imprisonment up to One Hundred Eighty

(180) days and/or a fine of up to Two Thousand Dollars (\$2,000.00); and

- 3. For a third offense and every offense thereafter under this Section, imprisonment or labor up to three hundred and sixty (360) days and/or a fine of up to Five Thousand Dollars (\$5,000.00).

B. CIVIL LIABILITY. Any person who is found to have violated this Section may be held civilly liable as provided under Section 15-9-8 herein.

15-12-5. OFF-ROAD MOTORIZED VEHICLE USE. Antlers may be harvested, possessed, or transported via off-road motorized vehicle provided that the vehicle: remains on established roads (roads may be improved or unimproved); is not used in any way to harass or scare deer or elk in an attempt to collect the antlers; and the driver of and any passengers on the vehicle may not be under the influence of alcohol or drugs. All other Tribal laws governing the use of off-road motorized vehicles shall apply.

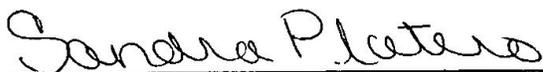
ORDINANCE 19-03

CERTIFICATION

The foregoing enactment of the Mescalero Apache Tribal Council is duly adopted and approved on the 22nd day of March 2019, at a legally called session of the Mescalero Apache Tribal Council, by a vote of 6 in favor, _____ opposed, _____ abstaining and 2 absent at which a quorum was present and at which a majority of the members voted in favor thereof. This enactment is approved by the President of the Mescalero Apache Tribe under authority of Article XII, Section 1, of the Revised Constitution.



Arthur L. Blazer, President



Sandra Platero, Secretary



From the Office of the President

February 18, 2020

Dear Tribal Members,

Greetings! I would like to take this time to write about the importance of the 2020 Census. Every 10 years, the United States counts everyone living in the nation on April 1st, which is approaching fast. Having our tribal members respond to the 2020 Census helps our Tribe receive federal funding in the future. Funding for programs and grants are allocated based on Census data.

For example, infrastructure like roads, housing, and hospitals are federally funded and the Census data helps distribute funding. With an accurate count of Mescalero Apaches living on and off the reservation, we can increase funding.

We cannot afford an undercount. Children from the age of 0-5 years are the most undercounted. And even worse, Native Americans in the state of New Mexico are the most difficult to count.

The solution? Fill out the 2020 Census questionnaire!

The month of March is when information about the Census will be in your mailbox or front door. I challenge you to not throw away anything related to the Census; instead, read the material.

If you don't quite understand the importance of the Census and how it can help the Tribe, please call the Tribal Offices. I hear we have some goodies if you visit Administration and talk about the Census.

In closing, we will host community events for the coming weeks in hopes our tribal members know the significance of the Census and how to fill out the questionnaire. Be on the lookout!

"I'm Mescalero Apache and I count."

Sincerely,

Gabe Aguilar

President

Speak your language

Courtesy June Shaw

Nai zaa'ibeeye'daał ti Speak Your Language

Occupations Na 'idzii'i

President Ndé y'asitiń Leader of the people

Council Ndé ká da naa hee' táń Who sit for the people

Judge Bił yéna daajitń Whom people talk with

Police 'Aasitiń

Military Person Sałdaagu

Doctor 'Izee'iił'in' One who makes medicine

Nurse 'Isdzáá izee iił'in' Woman who makes medicine

Principal Da'utayá nantáń Boss of school

Teacher Káda'uktan' One who reads

Office Worker 'Ik'e'ikchiń One who writes

Pastor 'Iten'na'didlin' One who prays

Priest catholic 'Edé niishún' One who drags his garment

Lawmakers: Budget excludes rural, tribal voices in education

by Trip Jennings, *New Mexico In Depth*, *New Mexico In Depth*



Bernalyn Via of the Mescalero Apache tribe visited the Roundhouse on Feb. 10 to lobby lawmakers. Photo credit / Trip Jennings

As the annual legislative session races to an end Thursday, think of the New Mexico Legislature as an industrial-strength strainer. Only a portion of bills will pass through.

But some lawmakers are saying too many bills being filtered out come from communities that are home to students identified in the landmark Yazzie Martinez education lawsuit as shortchanged in the state's public schools. The House of Representatives and Senate may be wrangling over last-minute changes to the state budget, but raging behind the scenes is a debate over whether

the spending plan is responding to the court order that demands New Mexico educate its at-risk students better.

Many advocates

for those students had viewed 2019 and 2020 as an opportunity to re-envision the state's public education system after a decade of stagnation. The Great Recession in 2008 hobbled the state's ability to transform public schools. On its heels were eight years of Republican Gov. Susana Martinez's emphasis on high-stakes testing and a one-size-fits-all mentality that clashed with educators and the state's ethnically and economically diverse communities.

Then came Judge Sarah Sigleton's historic ruling in 2018 that castigated the state

for not doing right by most of its public school students, converging with an influx of cash from the oil and gas sector into state coffers and a new Democratic governor calling for an education "moonshot." Suddenly the moment for change looked imminent.

But as the 2020 session winds down, some wonder where the transformational change is even as the state pumps hundreds of millions into education. And they're pointing fingers at the status quo in the Legislature.

"If we are still on this moonshot, the moonshot has missed the Martinez kids and the Yazzie kids," Rep. Derrick Lente, a Democrat from Sandia Pueblo, said in his legislative office.

Other lawmakers echo Lente's comments.

"Tell me if I'm wasting my time," a frustrated Rep. Tomas Salazar, Democrat of Las Vegas, asked during a recent legisla-



Rep. Derrick Lente of Sandia Pueblo

tive committee hearing about bills he's been pushing for two years.

Lente and Salazar are part of an increasingly loud chorus of voices in the Legislature who say the state's process for creating its multi-billion-dollar spending plan each year excludes the people who know the most about how to fix the problems identified by the Yazzie-Martinez lawsuit.

During the months when the Legislature is not in session, Lente's and Salazar's argument goes, the state budget is largely crafted by a select group of lawmakers and staff of the Legislative Finance Committee, leaving out perspectives from low-income communities of color, including many of New Mexico's tribal nations.

Sen. Bill Soules, a Las Cruces Democrat who chairs the Senate Education Committee, agreed, but said the problem is much larger.

"Everybody in the Legislature who is not on Finance feels like the things that are important to them are not listened to," Soules said. "... there

is not a lot of communication. Members feel like they don't have much input in the budget making process."

Public schools and higher education make up more than half the state's \$7.6 billion draft budget. It's unclear, however, how much input lawmakers on the Legislature's education committees have into how to allocate money.

There's still time for more of the priorities championed by Lente and Salazar to get funded in the state budget with 24 hours to go. But even if they do, many members of the House and Senate education committees say the problem will outlast this session, and they are calling for more collaboration and communication between those who write the budget and those who set education policy.

When lawmakers show up in Santa Fe each January, it's frustrating to find a draft state budget that is already baked, said Rep. Rebecca Dow, a Republican from Truth or Consequences and a mem-

ber of the House Education Committee.

"What I've heard and what I believe to be true is that at the state level, someone other than the lawmakers, other than the members of (the Legislative Education Study Committee), other than members of education, is creating a budget that is driving policy," she said in an interview.

Frustrations made public

The tensions over the budget-making process flared earlier this month during a meeting of the House Education Committee.

For much of the two-hour meeting lawmakers quizzed David Abbey, the top staff person at the Legislature's budget arm, the Legislative Finance Committee, and Rachel Gudgel, staff director for the Legislative Education Study Committee.

The discussion centered around a perceived lack of input into the annual state budget by law-



Sen. Bill Soules, D-Las Cruces



Top legislative staff David Abbey of the Legislative Finance Committee and Rachel Gudgel of the Legislative Education Study Committee appear before the House Education Committee on Feb. 1. Photo credit / Legislative webcast

makers who serve year in year out on education committees learning and creating education policy and spending priorities.

It was her impression from watching the budget-writing process this session, Dow said, that state officials are ignoring “what communities are asking for” - especially rural and low-income communities of color.

Abbey responded, saying communities with small school districts, including those with large Native American populations, would get flexibility in the budget to address those concerns.

That prompted Rep. Christine Trujillo to chime in.

The Albuquerque Democrat said she was troubled that the House Education committee was busy deliberating education bills while “the finance committee is making decisions that we are not a part of.”

Rep. Andres Romero, the Albuquerque Democrat who chairs the House Education Committee, tried to demystify the budget-

making process, asking Abbey to review how the House Appropriations and Finance Committee arrives at its spending recommendation for public schools.

The House appropriations committee uses the LFC spending proposal put together before the session begins as its template.

A subgroup of the House Appropriations Committee privately discusses public schools and makes a recommendation to the full committee, Abbey explained. The subgroup’s discussions aren’t subject to New Mexico’s open meetings law because it doesn’t have a quorum of the full House committee.

The full appropriations committee then holds public hearings based on the recommendation, Abbey said.

That didn’t seem to sit well with Romero.

Dow then spoke up. She pointed to Lente’s bills, which remain mired in the legislative committees process.

Lente’s bills would earmark money to strengthen tribal education departments

around the state so they could develop “culturally appropriate” curriculum and evaluations for teachers and programs. They’d also earmark millions of dollars for tribal libraries and afterschool and summer school programs as well as help to increase access to high-speed internet. Many tribal communities, geographically isolated, lack high speed internet in an era when more schoolwork is done online.

Several of Lente’s bills have won endorsement from New Mexico’s tribal nations. “We met with every single Native American community,” Lente said. “For them to all come together in one consensus, it’s unprecedented.”

Dow worried that the state’s policy makers were repeating history in not listening to what tribal communities were telling them, she told Abbey and Gudgel. Parents worried about their 3- and 4-year-olds being on a bus for extended periods to reach programs outside their communities, she told the committee.

“That hit me hard,”



Rep. Rebecca Dow, R-Truth or Consequences

the Republican lawmaker said, before recalling an anniversary event she attended for Rehoboth Christian School near Gallup several years ago. The school took full-page ads out in newspapers apologizing to the state's tribal communities for its part in historically removing native children from their communities, putting them in boarding schools, and making them dress and speak like white people.

"And yesterday Derrick Lente, Chairman Lente, was before this committee saying the same thing. He was saying ... you didn't listen to my people," Dow said.

For her part, Dow has sponsored legislation that she hopes will mandate a study of the State Equalization Guarantee, the per-student funding formula the state uses to distribute dollars to 89 school districts and its charter schools.

"Is the funding formula responsive to at-risk minority, indigenous, low-income, special needs" students, Dow asked. "The answer is no."

A Known History

Lente admitted to feeling dismayed that his bills aren't grabbing more attention, but it's not a shock. Many mirror decades-old ideas.

From the 1960s on, report after report has documented the dismal education of the state's Native American communities. Too few resources. Culturally inappropriate curriculum. And time and again, the reports have called upon educators, administrators and policy makers to heed recommendations from communities that predate the appearance of Europeans.

The Kennedy Report of 1969, a federal review of indigenous education, acknowledged the classroom was a tool of assimilation for indigenous children for much of this country's history.

Then came 1991's Indian Nations at Risk report by the U.S. Department of Education. And a 2006 Legislative Finance Committee report that identified challenges and recommended solutions, followed by a 2010 report com-

missioned by the state Public Education Department titled Indian Education In New Mexico, 2025.

But, for the most part, not a lot has changed, advocates and tribal representatives said.

What's needed is listening by policy makers so they will understand why it's important to act on bills like Lente's, they added.

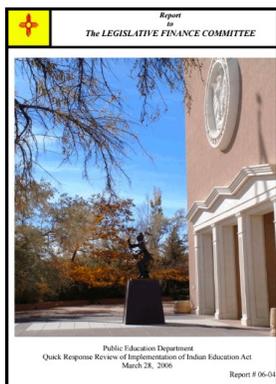
They need "to go into our communities and talk one on one to our school boards, with members, with faculty, with students, to hear what they need," said Trenton DeVore, a young man from Jemez Pueblo who was visiting the Roundhouse on a recent Monday to lobby lawmakers.

Bernalyn Via of the Mescalero Apache tribe agreed, saying her community wanted "an education that reflects who we are as Mescalero Apaches.

The state's native peoples have plenty



Trenton DeVore of Jemez Pueblo who visited the Roundhouse on Feb. 10 to lobby lawmakers. Photo credit / Trip Jennings



A 2006 Legislative Finance Committee report that identified solutions to challenges encountered by New Mexico's tribal communities.

of experience educating their own communities, said Vernon Lujan of Taos Pueblo. They've been doing it since "before Europeans came to this continent."

"We had ways of teaching our children our languages, our culture, our religion, our warring techniques, our trading techniques, all kinds of interactions, social interactions," he said. "It was all a part of cultural education."

The question that frustrates Lente and others is why the state didn't listen to previous warnings and how some of this year's debate seems like rehash from previous eras.

It's been well known for decades that New Mexico's teaching ranks don't look like New Mexico, which has the highest percentage of Hispanics in the United States, and one of the highest percentages of Native Americans, who make up 11% of the state's population.

Judge Singleton noted in 2018 that fewer than 2% of teachers in the state's public schools are Native

American compared to the nearly 11% among students. That's down from the 2.5% in a 2006 Legislative Finance Committee evaluation of implementation of the 2002 Indian Education Act.

Gov. Michelle Lujan Grisham in December acknowledged that New Mexico continues to struggle "to get the cultural and linguistic requirements of every student met."

But those weaknesses were registered in the same 2006 report, when the authors wrote that "research indicates that low achievement of Indian children is largely due to irrelevant (culturally inappropriate) content standards, school organization, instruction and testing."

Another 2010 report - Indian Education in New Mexico, 2025 - noted successful schools "make curriculum relevant to Native students' lives," including by integrating "Native history, science and philosophy in all courses, for the benefit of all students.

Nearly 15 years ago, authors of the 2006

legislative evaluation report lifted up a Montana law passed by that state's Legislature in 1999. The law called "for all students to be provided an opportunity to learn about Native American culture, for all school personnel to have an understanding of Indian tribes to relate to Indian students and parents, and for every educational agency to work with Montana tribes."

Success of the effort relied "on the entire educational community not just schools with high populations of American Indians," the report's authors wrote.

According to advocates, that recommendation was never followed.

Two years ago, in an open letter to Native leaders, an assistant secretary for Indian education at the state Public Education Department noted the unheeded recommendations and acknowledged the leaders' "emotional and justified anger."

"I have come to a clarifying realization that what is obvious to you, the continuation of a long history

of injustice and inequity, is not always easily understood by others," Latifah Phillips, a member of the

Tohono O'odham nation, wrote to the leaders of the state's tribal nations. Months later, Sin-

gleton's ruling in the Yazzie Martinez case put an exclamation point on that sentiment.

The WIOA Program has funding available to assist with GED attainment and Job search.

We Are Accepting Applications

Call to make an appointment
CALL US (575) 464-9202

Made with PosterMyWall.com

Surface Water Department at DRMP

Information you may access

Are you that someone that likes to get information firsthand? Well, the surface water department at DRMP wishes to aid you on your search. Check out EPA websites on issues that you feel affect your everyday situations.

Remember the don'ts for cleaner water:

1. Do not spill fuel, oil, or chemicals on the open ground
2. Do not litter near sensitive water areas
3. Do not raise livestock or numerous domestic animals on or around wells or underground water supplies
4. Do not allow your septic system to go unkempt. Check it and maintenance it often. If you have questions call Tribal Utilities.
5. Do not store numerous old vehicles next to wells or underground water supplies.
6. Do not dump anywhere but in designated dumping

areas.

7. Do not damage stream or spring embankments
8. Do not damage sensitive water areas. Construction too close to streams, wells, or springs may negatively affect the water in those areas.

Continue with your reading:

Tribal Governments Role in Safe Drinking Water on Tribal Lands

- Utility Owner Responsibilities
- Management of Tribal Public Water Systems
- Compliance with SDWA
- Financial Assistance
- Tribal Primacy

Management of Tribal Public Water Systems

Tribal leaders establish a governance structure for the public water system to ensure compliance with the Safe Drinking

Water Act (SDWA), preferably with some autonomy from the tribal government. This governance structure may be an independent utility board or utility director to oversee the utility operations.

Independent governance structures are able to assume many utility-related responsibilities from tribal governments. For example, utility directors or boards typically have the following responsibilities:

- Financial management and personnel decisions;
- Training and certification of utility personnel;
- Community outreach and public notification;
- Long-term planning; and
- Emergency response.

Resources

Below are resources that may assist with establishing utility governance and effective utility management.

- Tribal Utility Governance - a tribal-specific utility governance program that provides training and technical assistance on utility financial and managerial capacity issues for public water system personnel in Indian country. The program includes downloadable training modules and manuals. The program can be found at wateroperator.org.
- Building Water System Capacity: A Guide for Tribal Administrators (PDF) (6 pp, 2MB, About PDF) - provides information on how tribal leaders can build technical, managerial and financial capacity for their public water systems.
- Assessing Water System Managerial Capacity (PDF)(34 pp, 378K, About PDF) - provides information as on assessing the managerial capacity for those involved the capacity development of their PWSs.

Utilize your access to these websites and more: <https://www.epa.gov/tribaldrinkingwater/tribal-governments-role-safe-drinking-water-tribal-lands#tab-2>

Have a wonderful day!



REMINDER TO MESCALERO RESIDENTS

DO NOT call Dispatch requesting road conditions.

Refer to: <https://www.nmroads.com>

or

call 511 or (800)432-4269.

The Dispatcher on duty does not have information as to what is occurring on every road throughout the reservation.

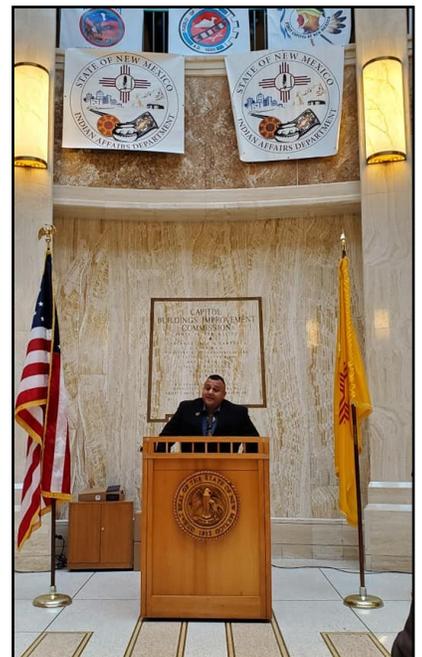
According to Chief Vepley, many residents call to ask for road conditions and the Dispatcher may be dealing with a police officer or medical emergency.

Thank you for your cooperation!

American Indian Day at the New Mexico State Capital



Back in February, President Gabe Aguilar, several Tribal Council members and administration staff attended American Indian Day at the Capital. It is important to us tribes, pueblos and nations to come together and celebrate one another's sovereignty. Governor Michelle Lujan Grisham spoke as well as other tribal leaders including President Aguilar. Miss Mescalero, Molly Evans also was in attendance.



MESCALERO LITTLE LEAGUE BASEBALL

REGISTRATION

FEBRUARY 21 - MARCH 9, 2020

LEAGUE AGES:

TEE BALL: 5 - 6 YR OLD

FARM: 7 - 8 YR OLD

MINORS: 9 - 10 YR OLD

50/70: 11-13 YR OLD

*WILL NEED:

REGISTRATION FEE

A COPY OF BIRTH CERTIFICATE

\$ 65.00 PER PLAYER

\$ 55.00 PER EACH SIBLING

(EG. BROTHER/SISTER)

1ST REGISTRATION BOOTH WILL BE SET UP AT THE COMMUNITY
CENTER GYMNASIUM FEB 21 – 23.

FOR MORE INFORMATION CONTACT:

DWAYNE 937-7496, ARDENA 973-4103

OR LULU 921-1948.

****COACHES & VOLUNTEERS NEEDED! ****



TUTORING

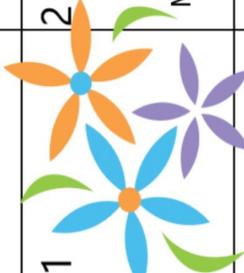
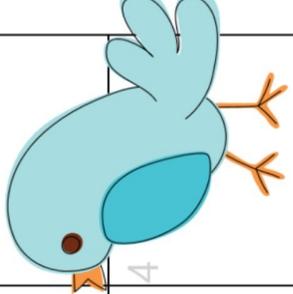
Tutoring/Homework help for Tularosa, Mescalero and Ruidoso students will be held at the Mescalero Empowerment building in the Youth Development room with Ms. Collazo.

Tutoring on Tuesday & Thursday 4pm - 5pm. Transportation by the Youth Development department will be provided for the first 10 students that need transportation. Bring your notes and/or text books.

Snacks will be provided.

March 2020

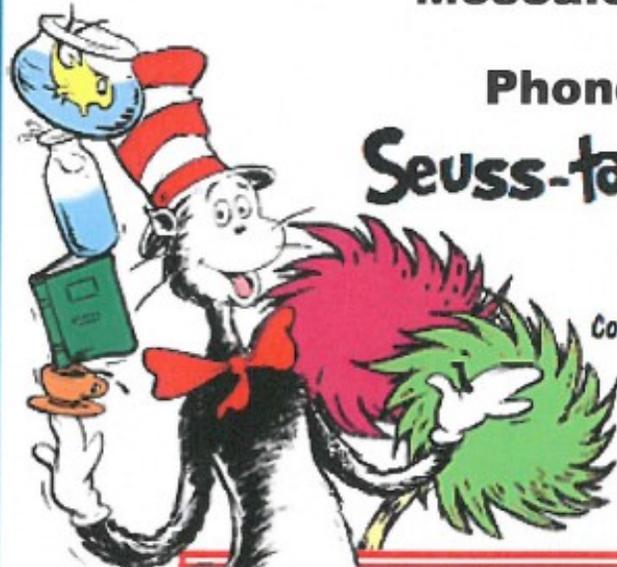
Sun Mon Tue Wed Thu Fri Sat

23	24	25	26	27	28	29
Menu is subject to change without notice. Questions? Call 464-1614 or 464-9326. Homebound meal cancellations please call before 8:00 am daily. All meals served with 2% milk.	MESCALERO APACHE ELDERLY CENTER MENU					
1	2	3	4	5	6	7
	Beef & Broccoli, Emperor's Blend, Mandarin Orange, Egg Roll	Pork Chop, Capri Blend, Garden Salad, Egg Noodles, WW Roll, Applesauce	Meat Loaf, Green Beans, Carrots, Potatoes, Tortillas, Fruit Cocktail	BBQ Chicken, California Veggies, Cucumber Salad, Macaroni & Cheese, Roll, Plums	Ham & Cheese Sandwich, Garden Salad, Broccoli & Cheese Soup, Pear	
8	9	10	11	12	13	14
	Ham & Lima Beans, Squash Mix, Beets, Cornbread, Orange	Beef Spaghetti, Garden Salad, Cauliflower, Garlic Bread, Applesauce Cookies	Baked Cod, Coleslaw, Asparagus, Mac & Cheese, Roll, Fruit Salad	Hamburger & Potato Burrito, Steamed Carrots, Squash Medley, Grapes	Pot Roast, Brussel Sprouts, Green Beans, Wild Rice, Roll, Strawberries	
15	16	17	18	19	20	21
	Tuna Salad Sandwich, Oven Roasted Cauliflower, Broccoli, Apple	Red Beef Enchiladas, Spinach, Garden Salad, Fruit Cocktail	Chilequiles, Pinto Beans, Squash Mix, Cucumber Salad, Seasonal Fruit	Liver & Onions, California Blend, Brussel Sprouts, Mashed Potato, Tortilla, Apricots	Chicken Noodle Soup, Steamed Carrots, Garden Salad, Crackers, Peaches	
22	23	24	25	26	27	28
	Chicken Alfredo, Spinach, California Blend, WW Roll, Seasonal Fruit	Beef Stew, Capri Blend, Cucumber & Tomato Salad, Corn Bread, Peaches	Pork Chop w/ Stuffing, Brussel Sprouts, Cauliflower, Tortilla, Apple	Lemon Pepper Chicken, Pasta Salad, Green Beans, WW Roll, Fruit Cocktail w/jell-o	Beef Goulash, Broccoli, Squash Medley, Garlic Bread, Pineapple	
29	30	31	1	2	3	4
	Beef Cabbage Stew, Spinach, Garden Salad, Oven Bread, Orange	Beef Lasagna, Salad Mix, Green Beans, Garlic Toast, Birthday Cake				

Mescalero Community Library

Phone Number 464-5010

Seuss-tastic Reading Challenge



During the month of March READ your favorite books.

Complete 5 of the activities below in a row. (→↑↓↖↗←)

Bring your sheet back for a **FREE** book.

Do ALL of the activities to receive **2 FREE** books!

Open to all readers, birth to 102...well 18 that is!

Your Choice	Read with a HAT on.	Read to your favorite stuffed friend.	Read to a friend.	Read upside down.
Read under a table.	Listen to someone read to you.	Your Choice	Read out loud!	Read in bed.
Read a Dr. Seuss book.	Read a book about animals.	Read a book that rhymes.	Read a book that is true.	Your Choice
Read to someone small.	Read under a blanket with a flashlight.	Read in the bathtub without water!	Your Choice	Read while having a snack.
Read in the car.	Your Choice	Read lying down.	Read a book you have never read before.	Read standing up.



Success letter from WIOA Program participant

WIOA Program



Hello, my name is Raysheena Rocha, I'm 31 years old, I'm the daughter to Esther Pena. I have been married for eight years, to Johnny Rocha. We have an amazing son, Iverson Rocha, whom we believe is a blessing.

I had dropped out of High School in my junior year. It wasn't until I had my son, I realize what a mistake that was. At that point I understood the importance of an education. I believe that if I was uneducated, there would be a higher chance of my son being uneducated also, and I would not want to take that chance. My husband and mother encourage me to go back and get

my G.E.D.

At the end of February of 2019, I had started studying for my G.E.D. It was then when my instructor, Winona Chimal had advised me about the WIOA program. I enrolled in the program and they paid me an allowance for every hour I

was studying for my G.E.D. They also placed me for permanent employment at the Carrizo Child Care Development Center. With the support of the WIOA staff, Angelita Buurma and Jessica Comanche, along with my family who inspired me to never quit. I received my New Mexico High School Equivalency Credential on June 4, 2019, and earned a \$100.00 educational incentive from the WIOA Program and I got permanently hired. Now I'm furthering my education in child development. I'm currently enrolled at ENMU in Ruidoso where I finish my first semester in Early Childhood Education.

It is never too late to have dreams and to achieve them. It ultimately starts with you, and if you are determined you can get yourself there. We all can be what we want to be in life. It's up to you to get what you want in this life. What you earn in this life is far better than what is handed to you. No matter who you are, you could change your life, and better yourself and rise out of any situation.

Thank you, to everyone who have helped me get where I am at today.



Youth Development

Recent News



The Girl Scouts of Troop 21300 have worked really hard on their projects to earn their patches. The projects are intended to help the girls learn financial skills, leadership, to be more active with the community also and to learn more about themselves. We also moved the Girl Scout times to 6-7 p.m. so parents can be more involved with their projects and also to update the parents about the program such as the cookie sales and whatever else is going on. We are still recruiting for more girls to sign up for the Girl Scouts also. You can sign up on line at the Girl Scout website (www.gsdsd.org). We will also continue selling cookies till **March 17, 2020**. This past weekend Feb. 15, 2020 the girls had their first booth sale and they sold fifteen boxes. And we will have booths up so look out for the girls or simply contact them. Help the girls reach their goals and

support them!!

The 4-H program had a



very short time, due to inclement weather, to complete the projects due. They learned about the following topics: What is your Habitat? Bully free, Looking within and Forestry Trees. What is your habitat? The children had to learn about what is a habitat and what lives, grows and their environments. With the Bully Free they learned how to deal with bullies and who to tell, when they are dealing with bullies. Looking within the kids - this will be our next topic, made their own habitat. With the forestry Trees we had someone come in and talk to the children about what kind of trees are out there and how to tell how old they are. For the upcoming month we will learn about Dinosaurs. Our goal is to still be a part of the 4-H county council in Otero County and the Mescalero 4

- H.

For the month of Feb-



For the month of February we had life skill classes for the teenagers. We thought we would trigger the teenagers to help teach the basics of bread making and cooking a simple dinner which was Spaghetti. For the month of March during spring break will have a Teepee making class, we will only take four people for this class due to limited space. We will have more life skill classes available. So look out for fliers and Facebook. Our traditional / life skill classes will be on Tuesdays 4:30-5:30 p.m. and transportation is available for these classes. If you have any questions call the program at (575) 464-0648. And also with our upcoming classes look out for fliers and on our social media.

Thank You,
Youth Development Staff



CARRIZO BOYS & GIRLS CLUB NEWS



WHAT WE'VE BEEN UP TO...

We have been busy here at the Club. Our Club kiddos recently enjoyed several fun filled activities during their winter break. We went sledding, went bowling, made slime and playdough (which is always a club favorite) to name a few things.



YOUTH DEVELOPMENT AT CLUB

The staff continue to implement many youth development programming into our lesson plans daily. We focus our activities on Native Adapted programming through the Boys & Girls Club of America.

This Way to the UN



CLUB FUN



CULTURE



Our Club Kids love to play silly games!

The picture to the left is of the children playing one of their favorite games. The game is called the "Cookie Face" game. This game is a race between the kiddos, to see who can get the cookie in their mouth first without using their hands.



The staff put forth a tremendous effort to bring our culture into our club. Above, two staff members brought items of cultural significance in to "show and tell." They were able to describe their items to the children. Our Club kids love to learn about their culture.



**BOYS & GIRLS CLUB
OF MESCALERO APACHE
TRIBE**

Important Dates

Boys and Girls Club

March 20, 2020 Teen Night

March 31, 2020 Open House 11am-2pm

Mescalero Schools

March 9, 2020 No School

March 12, 2020 No School

March 13, 1/2 day

March 23-27 Spring Break

Tularosa Schools

March 4, 2020 No School

March 11, 2020 No School

March 23-27 Spring Break

**HAPPY
BIRTHDAY**
PAISLEY
TRAVIEN
SHANAE
ISAAC
KOBE
KARYSSA

*Club Members of
the Month*



**Josie
Aiden**



Mescalero Apache Boys & Girls Club



**BOYS & GIRLS CLUB
OF MESCALERO APACHE
TRIBE**

State Capitol Visit

Did you know the Mescalero Apache Boys & Girls Club gets funding from our state of New Mexico? In order to feed our Club members dinner each night and meals while school is out of session, we utilize the Child, Youth, and Families CACFP food program. Also, because we are apart of the New Mexico Boys and Girls Club Alliance we are able to get our share of grants that are filtered to all Clubs in New Mexico. We are currently receiving funding from the Department of Transportation to run the Smart Moves Program with our Club members. We have been teaching the youth about binge drinking, safe and unsafe medication, alcohol, and making safe choices.

Since we get funding from the state, we wanted to let our State leaders know how important it is to us. We were special guest of Senator Cliff Pirtle on the Senate Floor to be recognized for "Boys & Girls Clubs of New Mexico Day". Our Club youth did an amazing job in representing the Tribe, the Club, and their schools. Many of the Club members we serve attend Tularosa, Ruidoso, or Mescalero Schools.



Pictured near an Allan Houser statue outside of the Round House. L to R Miley C., Solon ES., Courage N., Shamickica B., Aniaray S., Aubryn S., Font L to R Jade C., and Genevieve E.





According to us, we are irreplaceable...

... and when we participate in the 2020 Census, we show others how our communities have grown. We may think that our tribes will count us in the census, but we need to respond ourselves. Our tribes do not provide enrollment numbers to the U.S. Census Bureau.

The 2020 Census is the count for all American Indians and Alaska Natives, no matter our age or where we live. We use data from an accurate count to plan for programs and services in our communities.

For more information, visit:
2020CENSUS.GOV

D-PO-AI-EN-441

**Shape
our future
START HERE >**





MTTCPP GOALS

- * To promote the respect and the sacred use of tobacco.
- * Increase the knowledge of second-hand smoke.
- * To promote "quitting" program for smoke and non-smoke tobacco products.
- * To increase the knowledge of tobacco usage and the consequences of tobacco.
- * To prevent youth initiation of smoking and smoke-less tobacco products



MTTCPP OFFICE 575-464-4432

Tobacco's Tough Toll on Health



Tobacco-Free: Get the Facts

Tobacco use can cause a variety of negative health effects on the body. Circle the common health effects of tobacco use below. Answers can be forward, horizontal, vertical, or diagonal.

Solve the puzzle below by working each math problem; then use the key to match your answer to the letter in the alphabet. Place the letter in the gray box to reveal three good reasons to remain tobacco-free.

P K C S C W B Q K I D W P U N Q W F K U
 U K T W Z X I P F M Q E M P H Y S E M A
 V X R S O Z C A T A R A C T S O P Q Z X
 U C E W N O J D K P E O F J Y Z F Y W O
 N H C C A D Y X W M K X K B O K Z I G M
 W R N P Q S H E E N O O C N U B J J O M
 J O A S K H K O X E R Z Y T J Y B P L Y
 F N C B M G K I F T T Y I G T J Q C Y D
 E I T M O Q O E N T S E L Y D K R M J S
 S C A C U U L R S D H W X R B R Q J X J
 A B O T T O U M R A A D D I C T I O N S
 E R R Y H H N G R M E M S Q P C H C L A
 S O H F C G G W S M C S A P E D G U N E
 I N T E A H C R T Q Y L I G P G S H S K
 D C X H N M A I F K Y G P D E E Y C H O
 G H H K C V N N B Y A G F T T X E F M K
 N I X T E C C K I R K V W V T R C L Y B
 U T N G R P E L U Q L W P L D V A E A Z
 L I K M S J R E I F M Q X X M T S E G W
 E S F X R L N S M C Y J R K M M P M H M

Key:

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

12	13	2
-10	-12	x2

2	9	20	7	17	5
x1	x2	-15	-6	+3	+3

15	14	1	5	7	3	7
+4	+6	+0	+4	+7	+2	-3

18	5	12	10	6
+2	x1	-7	+10	+2

- | | | |
|--------------------|---------------|---------------|
| Wrinkles | Skin Damage | Throat Cancer |
| Lung Cancer | Heart Disease | Lung Disease |
| Chronic Bronchitis | Emphysema | Mouth Cancer |
| Addiction | Stroke | Cataracts |

15	17	16	18	13
+8	-16	+3	+2	-8

21	15
-6	-9

17	11	21	17	5
-4	+4	-7	-12	x5

Four Directions Treatment and Recovery Center



(575)464-4432



Programs and Services

- *IN PATIENT SUBSTANCE ABUSE
- *OUT PATIENT SUBSTANCE ABUSE
- *COUNSELING
- *SCREENINGS/ASSESSMENTS
- *REFERRAL SERVICES
- *CHILDRENS PLAY THERAPY

guniigu' l'gu jiinda'ee'
(Sober Living)

- *MESCALERO APACHE
FOSTER CARE
HOME LICENSING PROGRAM

TO THE WORLD YOU MAY BE JUST ONE PERSON BUT TO ONE PERSON YOU MAYBE THE WORLD!
BECOME A FOSTER PARENT TODAY!

- *ICWA
(INDIAN CHILD WELFARE ACT)
- *SAFE AND STABLE FAMILIES

- *ADOLESCENT COUNSELING
- *SUICIDE PREVENTION
- *PROMOTING MENTAL HEALTH
AMONG NATIVE YOUTH

- *COMMERCIAL TOBACCO
PREVENTION AND AWARENESS
- *SECOND-HAND SMOKE
AWARENESS
- *PROMOTING THE RESPECT
FOR THE SACRED USE OF
TRADITIONAL TOBACCO
- *COMMERCIAL TOBACCO
CESSATION SERVICES



Religion

Mescalero Reformed Church

Skating

Have you ever skated using roller blades? I haven't done that in years. The last time I went was probably ten years ago when I went with a good friend. I remember waking up the next morning with a bruised tailbone and a very humbled ego. Besides the usual trip to the roller rink in elementary school, skating wasn't something I did a lot growing up.

The worst part of skating is falling and if you're anything like me, falling is inevitable. It's a scary feeling to lose your balance and know you're going to fall. You reach and flail with your arms to grab a hold of something, but eventually there comes a split second where you realize that you're not going to regain your balance but you are going to fall to the ground. You find yourself sitting on your backside, legs straight out, and hoping no one saw you. But here's the thing: everyone falls. Even better, there isn't a

rule against falling. There might be a rule about skating in the wrong direction on a road, but just because you fall down doesn't mean you're done. Friends, there's a lesson to be learned here.

We all fall down. We all make mistakes and make a fool of our self. We all do things we wish we could undo. We all fall short of the glory of God. We all turn our back on Him. We all are undeserving of grace. Yet in spite of our foolishness and in spite of our falling down, we don't get kicked out. We aren't asked to leave. We aren't exiled to the sidelines to watch everyone else skate. We aren't pushed away from the presence of God. God graciously and lovingly helps us back on our feet, offers a few encouraging words and advice, and then pushes us back out to skate.

Here's another way to say it (and one of my favorite verses): "For I am convinced that

neither death nor life, neither angels nor demons, neither the present nor the future, nor any powers, neither height nor depth, nor anything else in all creation, will be able to separate us from the love of God that is in Christ Jesus our Lord" (Romans 8:38-39). Paul wrote these words to the church in Rome some two-thousand years ago, but they still ring true today. There is nothing, not one single thing, that can separate you from the love of God.

So, no matter how many foolish things you do, how many times you turn your back on God, or how many times you fall in life, you still cannot and will not be separated from His love.

Grace & Peace,
Pastor Mark

Please know that you are always welcome to worship God and experience His mercy at Mescalero Reformed Church, as our

arms (and our doors) are open to you if you are looking for a church home or just want to come visit.

Mescalero Reformed Church
336 Wardlaw Dr.
P.O. Box 188
Mescalero, NM
(575) 464-4471

Visit (and Like) our Mescalero Reformed Church Facebook page!

Email us at mescalerorc@gmail.com

Sunday Worship

9:30 - Sunday School for Children and Adults

10:40 - Worship

Opportunities for Fellowship and Encouragement

Women's Bible Study - first and third Tuesday of each month at 6:00 pm in the sanctu-

ary.

Women's Gathering - every Wednesday at 9:00 am in the church basement.

Praise & Worship - every Wednesday at 6:00 pm.

Youth Group for Middle and High School - Sunday at 4:30 pm.

Kids' Club is our after-school program for 1st-5th grade students which meets on Thursday's at 3:30 pm in the church basement. Come for a fun time of playing, praying, singing, and crafts.

Reaching out to the Community of Mescalero; for families that are interested in Foster Care and becoming a Foster Parent.

The goal here is to recruit as many tribal families to become more interested in opening up their homes to our children who are in need of services.

As a traditional community our beliefs have always been to care and safeguard our people and children.

Applications are Available

Contact:

Alta M. Branham, Foster Care Case Manager
Mescalero Foster Care Office located at the Four Directions Treatment Center

107 Sunset Loop
Mescalero, NM
575-464-4432
575-937-4810





Parenting CLASSES

EVERY TUESDAY
STARTING FEBRUARY 18TH 2020
5:30PM-7:00PM

EMPOWERMENT COMPLEX
EDUCATION DEPARTMENT CLASSROOM

SPONSORED BY NATIVE CONNECTIONS AND FOUR DIRECTIONS TREATMENT AND RECOVERY CENTER
FOR MORE INFORMATION PLEASE CALL 464-4432

Happy Birthday



Nikki Ray Davis

Happy 4th Birthday. We love you!

God Bless you everyday.

Love, Mom, Dad, Sister, & Brother

March 12

Happy Birthday

Andrew Shanta

From: Family

March 21

Happy Birthday

Brysen Platta

From: Family

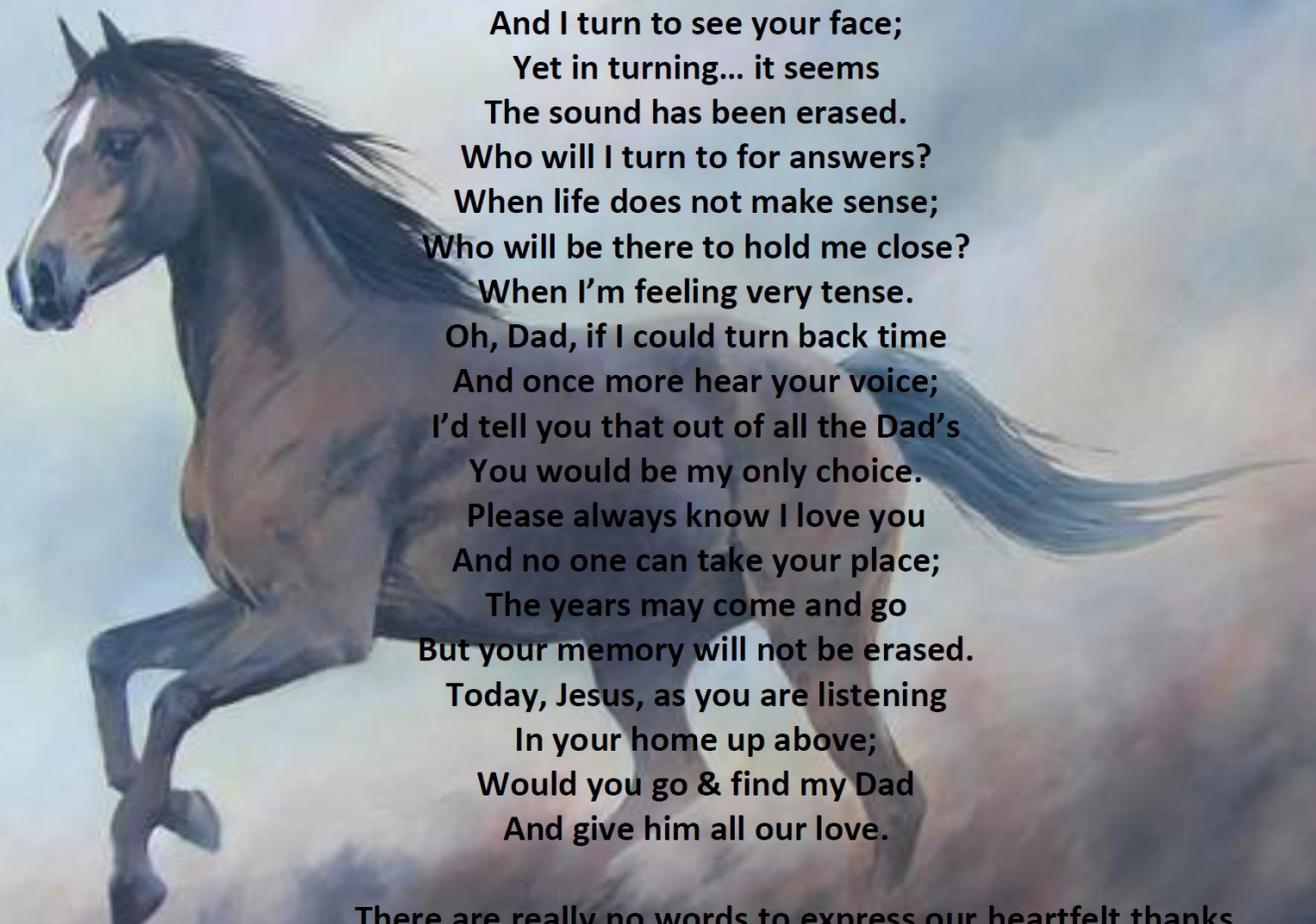
March 26

Happy Birthday

Betty Shanta

From: Family

In Loving Memory of Our Dad



Dad, some days I can hear your voice
And I turn to see your face;
Yet in turning... it seems
The sound has been erased.
Who will I turn to for answers?
When life does not make sense;
Who will be there to hold me close?
When I'm feeling very tense.
Oh, Dad, if I could turn back time
And once more hear your voice;
I'd tell you that out of all the Dad's
You would be my only choice.
Please always know I love you
And no one can take your place;
The years may come and go
But your memory will not be erased.
Today, Jesus, as you are listening
In your home up above;
Would you go & find my Dad
And give him all our love.

There are really no words to express our heartfelt thanks for the sympathy and support you have extended toward our family during this difficult time of sadness. Thank you & God bless from the bottom of our hearts.



The Family of Joseph Shanta Jr.



IN LOVING MEMORY OF

Patricia Ann Martin

SEPTEMBER 15, 1941
JANUARY 22, 2020

A Time for Everything

There is a time for everything,
and a season for every
activity under the heavens:
a time to be born and a time to die,
a time to plant and a time to uproot,
a time to kill and a time to heal,
a time to tear down and a time to build,
a time to weep and a time to laugh,
a time to mourn and a time to dance,
a time to scatter stones
and a time to gather them,
a time to embrace and a time
to refrain from embracing,
a time to search and a time to give up,
a time to keep and a time to throw away,
a time to tear and a time to mend,
a time to be silent and a time to speak,
a time to love and a time to hate,
a time for war and a time for peace.

There is a time for everything,
And a season for every
Activity under the heavens.

Ecclesiastes 3:1-8



High School Graduation



Jamestown College Graduation



Tularosa, New Mexico,
Librarian

I want to thank you for being such a good friend. We had many laughs together. We really missed so many of our friends in Mescalero and Tularosa. You guys were a big part of our lives.

Thank you so much Waburn and Pat,

Clarice Rocha

*Thank
You*

*Twinkle, Twinkle
Little star up in heaven
Is where you are, flying high
And twinkling bright my
Guiding star, my shining light
Twinkle, twinkle little star
Our perfect angel is what you are!!*

The family of
Diage Psalms "Luke" Sampson-Kaydahzinne
5/04/08 - 11/9/19

Would like to thank everyone that came to our homes to be with us at our most sad time. It hurt so very much to see our little sweet son, grandson, nephew, cousin leave but we know he is a very special place called "Heaven". Not hurting or suffering anymore.

From:

Gerard A Kaydahzinne Sr. & sons, Mistri G. Sampson, Joshua Rue & Sons, Benny w. & Hannah Kaydahzinne Sr., Cathy Sampson

Uncles

Cullen Kaydahzinne, Abraham Duffy & Family, Harry Duffy & Family, Kaul Duffy

Grandpas & Grandmas

Albert Robinson Jr. & Family, Evelyn Guerra & David Belin, Janel Perkins & Family, Leane Robinson & Family, Eli Carrillo

The pallbearer's & Honorary Pallbearer's

Diage's Godparents

Frizzle Frizzle Jr. & Roberta Frizzle,

Faye Lester & Family, Senida Bearshield & Family, Donnie Kaydahzinne Sr. & Family, Kurt Kaydahzinne & Family, Doris Sago & Family, Elmer Kaydahzinne Sr. & Family, Roxanne Bigmouth & Family, Too many to mention

And a big thank you to people & families that donated, the Mescalero Elementary School, Co- Workers from work.

Thank you from the bottom of our Hearts!

Also the two CO's, Fire & Rescue, and Danny Sisson

Call Directory—Tribal Departments & Programs

Administration Offices	464-4494
Accounting	464-9251
Boys & Girls Club-Mescalero	464-9212
Boys & Girls Club-Carrizo	464-6814
Care Center	464-4802
Cattle Growers	464-4703
Child Care Center-Mescalero	464-9224
Child Care Center-Carrizo	464-3000
CHR	464-9256
Center Maintenance	464-9260
Conservation Law Enforcement	464-9323
Cultural Center & Museum	464-9254
DRMP/Fence Crew/Land Office	464-4711
Economic Development	464-9244
Early Childhood	464-9328
Education	464-4500
Elderly Center	464-1614
Fire & Rescue	464-3473
Fish Hatchery	464-8768
Fitness Center	464-4368
Forest Products	464-4720
Four Directions Treatment & Recovery (<i>Rehab</i>)	464-4432
Gas Company	464-4323
Head Start-Mescalero	464-9183
Head Start-Carrizo	464-3492
Health Ed./Diabetes Program	464-6383

Historic Preservation	464-3005
Housing	464-9235
Housing Warehouse	464-9159
Human Resources	464-9276
IT Department	464-9227
Language Program	464-2152
Library	464-5010
MATI	464-4039
Native Connections	464-4976
Parks & Recreation	464-2988
Patient Benefits	464-9232
Prosecutor's Office	464-9205
Prevention Program	464-4516
Public Defender's	464-9213
Systems of Care	464-9274
Swimming Pool	464-9248
Tribal Court	464-0414
Tribal Enterprises	464-4969
Tribal Lounge	464-4319
Tribal Maintenance	464-9289
Tribal Roads	464-4311
Tribal Store	464-9319
Tribal Utilities	464-0254
VAWA	464-0079
WIOA	464-9217
Youth Development	464-0648

Call Directory—Most Used Numbers

Assembly of God	464-4747
Baptist Church	464-4659
Reformed Church	464-4471
St. Joseph's Mission	464-4473
BIA Offices:	
Facilities	464-4282
Forestry	464-4419
Social Services	464-4424

East L.A.	464-4549
Old Road	464-4674
IHS	464-4441
Inn of the Mountain Gods	464-7777
Mescalero Post Office	464-4550
Mescalero Schools	464-4431
Ruidoso Schools	(575) 630-7000
Tularosa Schools	(575) 585-8800
WIC Office	464-0932



FOR ALL EMERGENCIES DIAL:
9-1-1 OR DISPATCH 575-464-4479



Mescalero Apache Tribe

Apache Scout
P.O. Box 227
108 Central Avenue
Mescalero, NM 88340

Phone: 575-464-4494
Fax: 575-464-9220
E-mail: egvia@mescaleroapachetribe.com

Bulk Rate
Non-Profit Organization

Permit #1
Mescalero, NM
88340



MescaleroApacheTribe.com



“Like” us on Facebook:
Mescalero Apache Tribe
